

"Rosie Revere and Friends"

Book by: Lauren Gunderson
Music by; Bree Lowdermilk
Lyrics by: Kait Kerrigan
Read Along Script.

Use the colored boxes to write descriptives on the characters.
Imagine how those descriptives might inform the way the text is read.
Read the scenes in groups and then present to the class.



Red rounded rectangular box for writing descriptives.

Yellow rounded rectangular box for writing descriptives.

Blue rounded rectangular box for writing descriptives.

Script

ROSIE:

OK! Iggy, you finish the design of the bridge in the dirt. Nice and big. Show us what we're building.

IGGY:

Can do, captain.

ROSIE

Aunt Rose, can you find someplace to attach the cable?

AUNT ROSE

You bet.

ROSIE:

Ada, you help the class unpack everything we brought with us and search the island for building materials: I'm talking backpacks, lunch boxes, fallen trees, rocks -

ADA:

On it! Ok I'm seeing fruit roll ups, pencils, rubber bands, branches, pine cones, socks, undies -

IGGY:

I know I have some string, staples, duct tape, erasers -

ADA:

WHOAWHOAWHOA DUCKS HAVE TAPE?!

IGGY:

Duct tape, duct. I'll explain it later but it fixes everything.

ADA

Ok, Stranded Second Graders! Keep tying those shoelaces together!

ROSIE:

I think we can do this, you guys. So let's build...

ADA:

This...